**North Penn School District**

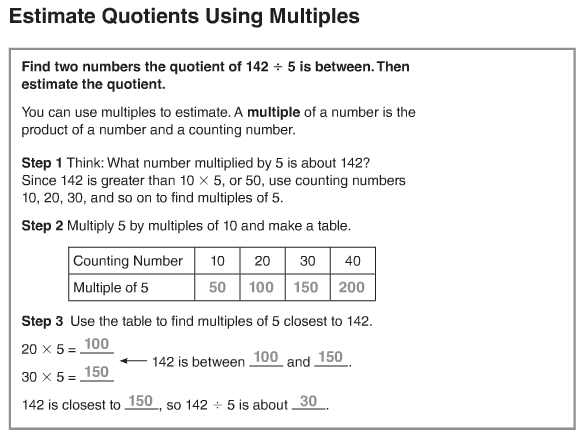
**Elementary Math Parent Letter**

**Grade 4**

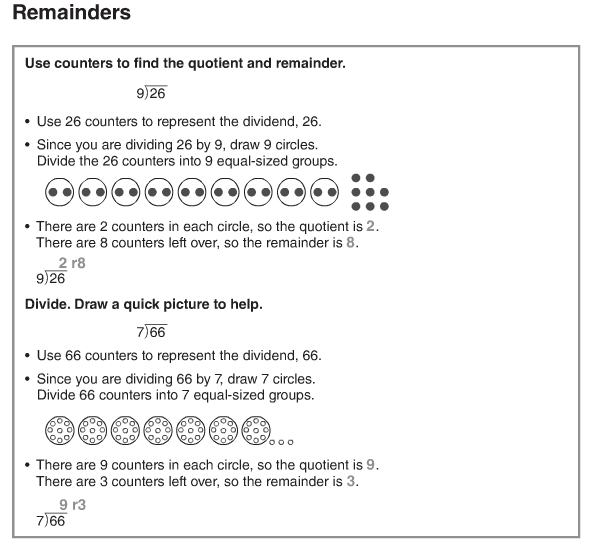
**Unit 2 – Chapter 4: Divide by 1-Digit Numbers**

**Examples for each lesson:**

**Lesson 4.1**

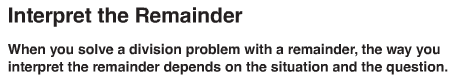


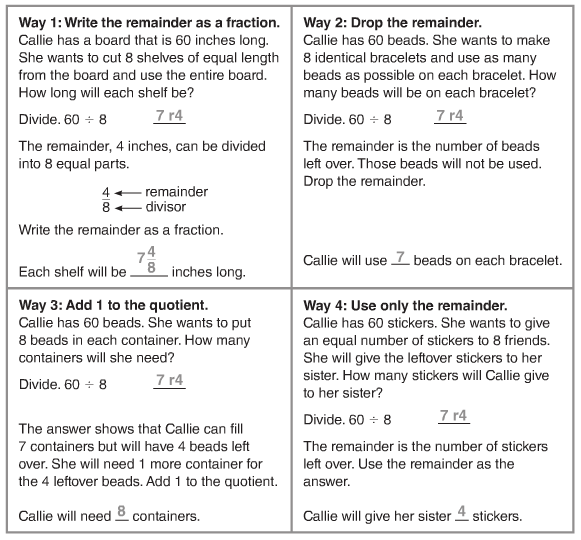
**Lesson 4.2**



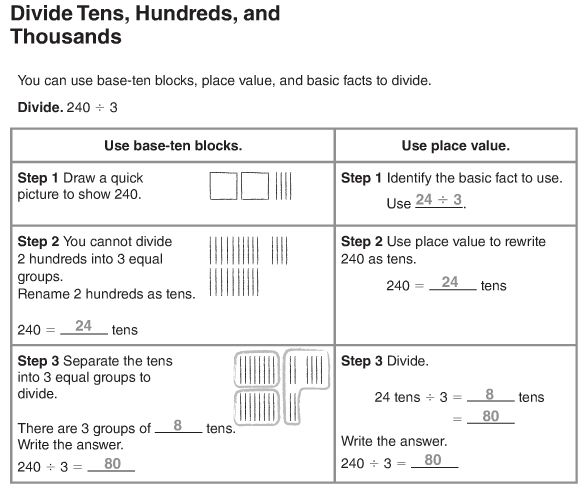
More information on this strategy is available on Animated Math Model #13.

**Lesson 4.3**



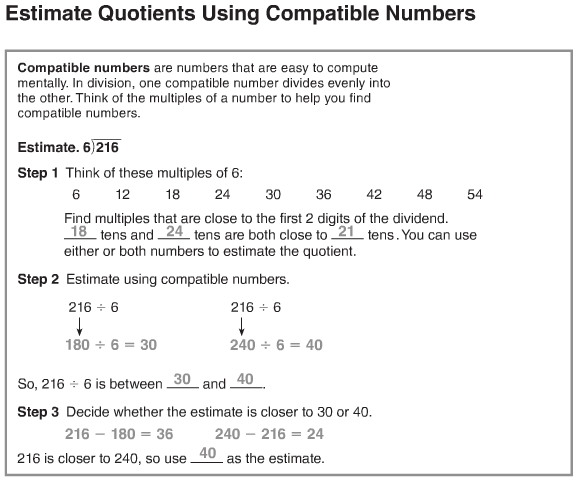


**Lesson 4.4**



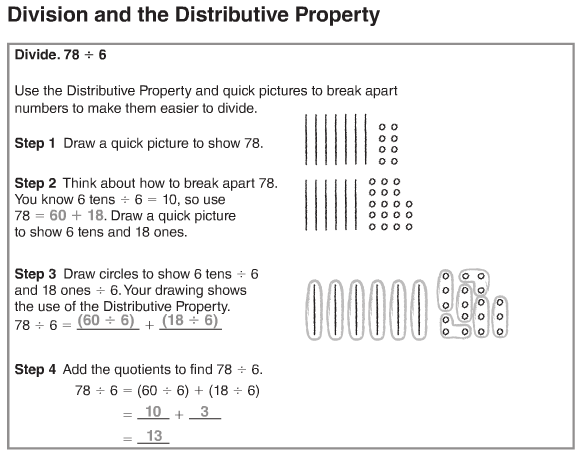
More information on this strategy is available on Animated Math Model #14.

**Lesson 4.5**

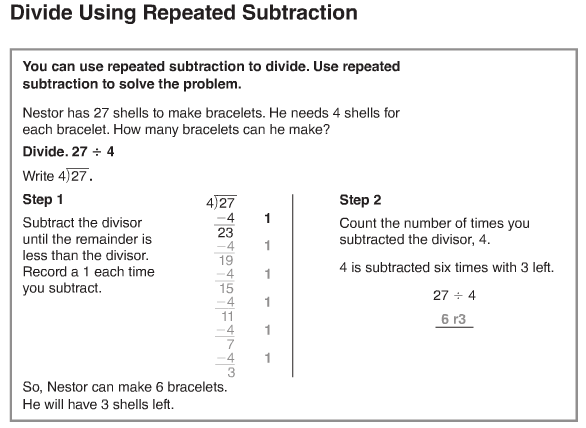


More information on this strategy is available on Animated Math Model #15.

**Lesson 4.6**

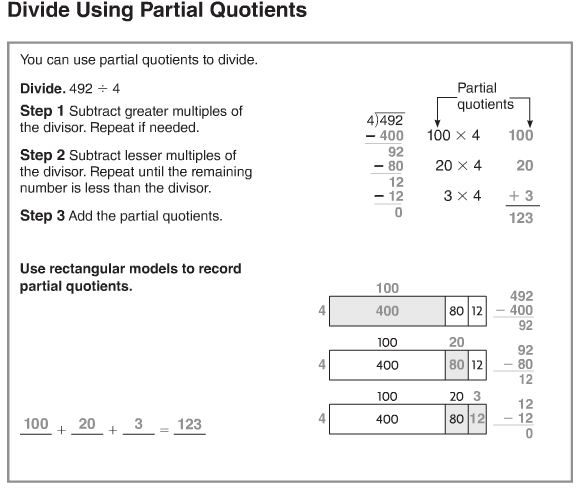


**Lesson 4.7**

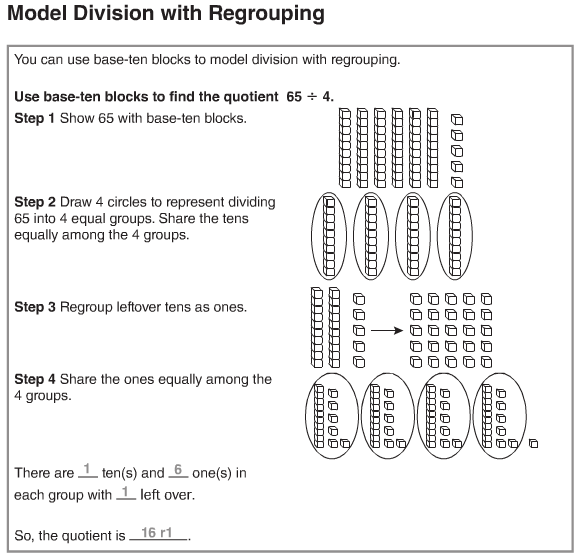


More information on this strategy is available on Animated Math Model #16.

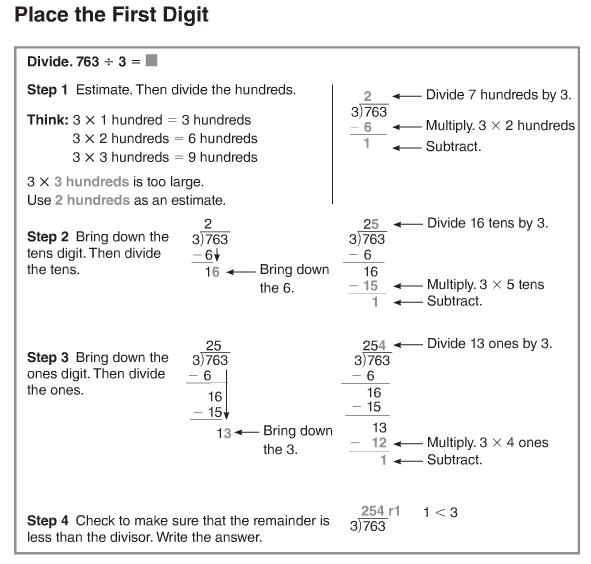
**Lesson 4.8**



**Lesson 4.9**

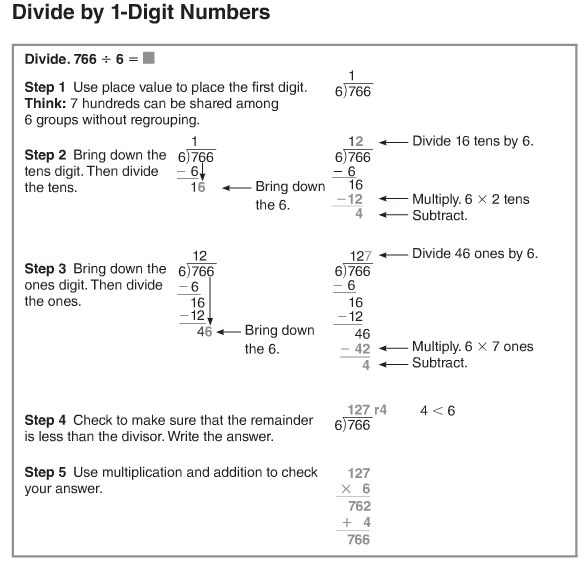


**Lesson 4.10**



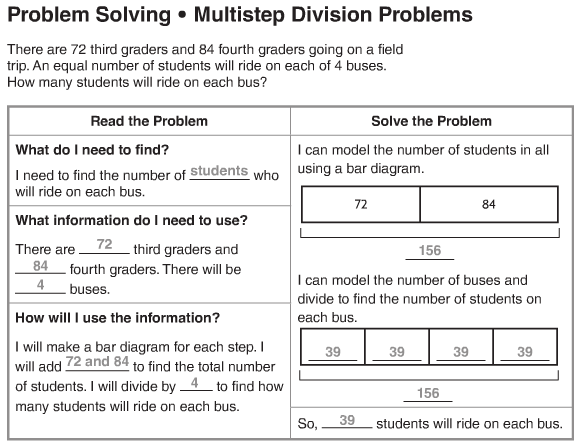
More information on this strategy is available on Animated Math Model #17.

**Lesson 4.11**



More information on this strategy is available on Animated Math Models #18, 19.

**Lesson 4.12**



**Vocabulary**

**Compatible numbers** – numbers that are easy to compute with mentally

**Multiple** – a number that is the product of a given number and a counting number

**Partial quotient** – a method of dividing in which multiples of the divisor are subtracted from the dividend and then the quotients are added together

**Remainder** – the amount left over when a number cannot be divided equally

**Dividend** – the number that is to be divided in a division problem

**Divisor** – the number that divides the dividend